

**CE Grammar Terms**  
**Level 1**

Name:.....

1. **VERBS**

Doing words

Latin examples: amo=I love, audio=I hear

Some verb terms:

Tenses

These tell us when the verb happened. The Level 1 verb tenses are:

**Present,**  
**Imperfect**  
**Perfect.**

See box below for endings and English meanings (marked with \*)

	<i>1<sup>st</sup> conjugation</i>		<i>irregular</i>
	<i>love</i>		<i>be</i>
<b>Present</b> ( <i>I am loving etc</i> ) *		<b>Present</b> ( <i>I am, you are etc</i> ) *	
<i>I</i>	am <b>O</b>	<i>I</i>	sum
<i>You (sing.)</i>	ama <b>S</b>	<i>You (sing.)</i>	es
<i>He/She/It</i>	ama <b>T</b>	<i>He/She/It</i>	est
<i>We</i>	ama <b>MUS</b>	<i>We</i>	sumus
<i>You (plural)</i>	ama <b>TIS</b>	<i>You (plural)</i>	estis
<i>They</i>	ama <b>NT</b>	<i>They</i>	sunt
<b>Imperfect</b> ( <i>I was/were loving</i> ) *		<b>Imperfect</b> ( <i>I was, you were etc</i> ) *	
<i>I</i>	ama <b>BAM</b>	<i>I</i>	eram
<i>You (sing.)</i>	ama <b>BAS</b>	<i>You (sing.)</i>	eras
<i>He/She/It</i>	ama <b>BAT</b>	<i>He/She/It</i>	erat
<i>We</i>	ama <b>BAMUS</b>	<i>We</i>	eramus
<i>You (plural)</i>	ama <b>BATIS</b>	<i>You (plural)</i>	eratis
<i>They</i>	ama <b>BANT</b>	<i>They</i>	erant
<b>Perfect</b> ( <i>I loved, I have loved</i> ) *		<b>Perfect</b> ( <i>I have been</i> ) *	
<i>I</i>	amav <b>I</b>	<i>I</i>	fui
<i>You (sing.)</i>	amav <b>ISTI</b>	<i>You (sing.)</i>	fuisti
<i>He/She/It</i>	amav <b>IT</b>	<i>He/She/It</i>	fuit
<i>We</i>	amav <b>IMUS</b>	<i>We</i>	fuiamus
<i>You (plural)</i>	amav <b>ISTIS</b>	<i>You (plural)</i>	fuistis
<i>They</i>	amav <b>ERUNT</b>	<i>They</i>	fuerunt

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**Infinitive**

This means “to do something” e.g. to love.

Latin endings: ARE, -ERE, -IRE e.g. amARE=to love, regERE=to rule, audIRE=to hear  
don't forget ESSE=to be

**Persons**

Verbs have persons e.g.

<u>Person</u>	<u>Singular</u>	<u>Plural</u>
1 <sup>st</sup>	I	We
2 <sup>nd</sup>	You (singular)	You (plural)
3 <sup>rd</sup>	He, she, it	They

e.g amANT (they love) would be 3<sup>rd</sup> person plural, present tense

**Number**

whether the verb is singular or plural

e.g. the number of amANT would be PLURAL

**Imperatives (Commands)**

e.g. Be quiet! Sit down!

Latin endings are:

<u>singular</u>	<u>plural</u>	<u>meaning</u>
spectA	spectATE	look!
sedE	sedETE	sit down!
audI	audITE	listen!

**1<sup>st</sup> person singular, present tense**

If you are asked to give the 1st person singular present tense of a verb this means that you must give the most basic form of the verb-the one which ends in O.

e.g. amO, regO etc

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Nouns for Level 1

<b>Declension:</b>	<b>1st</b>	<b>2nd</b>	<b>2nd</b>	<b>2nd</b>
<b>Gender:</b>	<b>Fem</b>	<b>masc</b>	<b>masc</b>	<b>neuter</b>
	<i>girl</i>	<i>master</i>	<i>boy</i>	<i>war</i>
<b>SINGULAR</b>				
nominative	puell <b>A</b>	domin <b>US</b>	pu <b>ER</b>	bell <b>UM</b>
vocative	puell <b>A</b>	domin <b>E</b>	pu <b>ER</b>	bell <b>UM</b>
accusative	puell <b>AM</b>	domin <b>UM</b>	puer <b>UM</b>	bell <b>UM</b>
genitive	puell <b>AE</b>	domin <b>I</b>	puer <b>I</b>	bell <b>I</b>
dative	puell <b>AE</b>	domin <b>O</b>	puer <b>O</b>	bell <b>O</b>
ablative	puell <b>A</b>	domin <b>O</b>	puer <b>O</b>	bell <b>O</b>
<b>PLURAL</b>	<i>girls</i>	<i>masters</i>	<i>boys</i>	<i>wars</i>
nominative	puell <b>AE</b>	domin <b>I</b>	puer <b>I</b>	bell <b>A</b>
vocative	puell <b>AE</b>	domin <b>I</b>	puer <b>I</b>	bell <b>A</b>
accusative	puell <b>AS</b>	domin <b>OS</b>	puer <b>OS</b>	bell <b>A</b>
genitive	puell <b>ARUM</b>	domin <b>ORUM</b>	puer <b>ORUM</b>	bell <b>ORUM</b>
dative	puell <b>IS</b>	domin <b>IS</b>	puer <b>IS</b>	bell <b>IS</b>
ablative	puell <b>IS</b>	domin <b>IS</b>	puer <b>IS</b>	bell <b>IS</b>

3. **ADJECTIVES**

These describe nouns e.g. big, small

Latin examples and possible endings:

Bonus=good (masculine ending)

parva=small (feminine ending)

magnum=big (neuter ending)

**TOP TIP:** you may be asked to give the gender of a noun. You can tell this from any adjectives next to it e.g.

<u>Noun</u>	<u>Adjective</u>	<u>Gender</u>
puella	bon <b>A</b>	feminine
servus	parv <b>US</b>	masculine
periculum	magn <b>UM</b>	neuter

Of course it would be even easier to learn the noun's gender when you learn your vocab!

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## 4. ADVERBS

These describe verbs e.g. slowly, quickly

Possible Latin endings:

-E e.g. lentE=slowly  
-TER e.g. celeriTER=quickly

## 4. ADVERBS CONTINUED

Also look out for:

Adverbs of Time

e.g. subito=suddenly  
deinde=then  
diu=for a long time

TOP TIP: If you get really stuck you could always look for NON (not) which is also an adverb. It will be found in front of a verb e.g. NON curro=I do not run

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## 5. PREPOSITIONS

Tell us where something is (the positions of things) e.g.: in, on, under

In Latin prepositions always stand in front of a noun.

The noun following it always has an accusative or ablative ending.

You may be asked to find the following in a Latin passage:

1. a preposition followed by a noun in the accusative case
2. a preposition followed by a noun in the ablative case

To answer this question you must learn this list carefully:

<u>Prepositions followed by accusative nouns</u>	<u>Meaning</u>	<u>Prepositions followed by ablative nouns</u>	<u>Meaning</u>
ad	to, towards	a/ab	from, by
contra	against	cum	with
in *	into	de	down from, about
per	through, along	e/ex	out of
prope	near	in *	in
trans	across		

\* Be careful with "in"

With the accusative it means "into" e.g. I go into the classroom

With the ablative it means "in" e.g. I stand in the classroom

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6. **NUMBERS**

There are two types:

Cardinal numbers are ordinary numbers e.g. one, two, three etc

e.g. Latin: unus, duo, tres

Ordinal numbers tell us the order of something e.g. first, second, third etc

e.g. Latin: primus, secundus, tertius

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7. **WORD CONNECTIONS**

Sometimes you may be asked to say what a word means and its connection with an English word e.g.

Latin word	English word	Connection between them
duo	duet	duo=2. A duet is a piece of music performed by 2 players

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